Neveen Kamal Mostafa
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**Summary of Qualifications**

* B.A. in Political Science/ M.A in Teaching / Ph.D. in Applied Linguistics (Thesis topic: Women representation in Language textbooks – Comparative Analysis).
* Outstanding research and computer background.
* Experienced in preparing technical documents.
* Authored articles for publications and presented in international academic conferences.
* Trilingual (Arabic- English – French).

**Experience**

**L’université Haute-Alsace, Mulhouse, France. Jan 2018 – graduation: July 2023
Ph.D. Candidate – Applied Linguistics**

* Conducted extensive comparative analysis of gender representation across corpus.
* Gained a foundation of sociology, political and linguistic theories by analyzing scholarly articles and analytical data.
* Conducted literature review, developed hypotheses, organized primary and secondary data.
* Analyzed corpora through Critical Discourse Analysis, Discourse Analysis and Content Analysis.
* Evaluated coded data prior to entering it on databases and corrected all errors
* Utilized Nvivo to analyze collected data from over 200 respondents, and other tools (SPSS, Excel) for quantitative data.
* Recruited over 600 respondents, managed consents and ensured the adherence to ethical guidelines.
* Presented findings and results in a variety of statistical analysis and infographics.
* Shared best practice with colleagues using Venngage, Prezi, Canva, and other visual aids.

**French University in Egypt 2014-2020
Teaching responsibilities**

* Designed and taught the following courses to meet ILO’s required to complete *Licence Langues Etrangères Appliquées* (LEA) under the supervision of partner University Sorbonne Nouvelle, Paris III:
* English for Academic Purposes;
* Business Writing;
* Language & British Civilization;
* Language & American Civilization;
* Story-telling and branding;
* Designed and taught the following courses to meet ILO’s required to complete BSc National Institute of Applied Sciences (INSA) of Strasbourg
* English for Specific Purposes for Engineering Students.
* TOEIC Preparation courses, (Test of English for International Communication)

**Admin Responsibilities
I. Promotion and Marketing Tasks**

* Coordinated with admin officers, Deans and other faculty members to plan/host annual *Portes Ouvertes* events.
* Presented the Faculty’s joint degree programs to a variety of audiences.
* Participated in recruitment booths at university fairs for in-person meetings with applicants.
* Planned with team members and undergraduates for outdoor university recruitment events
* Organized and presented at campus student orientation events
* Coordinated guided tours on campus with other departments and faculty members

 **II. Educational and Cultural Events**

* Coordinated with faculty members & administrative staff to organize events including: Presenting events, writing scripts, hiring camera crews, increasing attendance and reducing cost by not using PR agencies.
* Recruited event sponsors and aligned speakers for function presentations (Danone – Vodafone – Gas de France, etc.).
* Conducted post- event evaluations to determine how future events could be further improved, and presented them in Faculty meetings.
* Introduced a Student Talent Show segment in on campus events that was later endorsed by the Faculty.

**The British University in Egypt 2010-2011
Teaching Responsibilities**

* Delivered over 40 topics in various language courses.

**Admin Responsibilities
Member of Teaching Resources Center**

* Researched and collected resources, activities, assessment tools for a variety of language courses.
* Coordinated with faculty and staff a range of academic programs and projects.
* Supported teachers regarding
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**Misr International University 2006- 2010
Teaching Responsibilities**

* **EAP Language Instructor**
* EAP courses in the Faculty of Pharmacy and Engineering.
* Research skills and methodology

 **Admin Responsibilities**

* Interviewed students during the selection process.
* Maintained confidential documents for applicants and data entry.
* Held one-on-one meetings with parents and applicants for personalized inquiries.
* Performed student recruitment presentations at secondary schools that frequently required traveling.

**Education**

**L’université Haute-Alsace, Mulhouse, France. Jan 2018 – graduation: July 2023**Faculté des Lettres, Langues et Science Humaines
- PhD

Thesis: *The representation of women in language textbooks (Arabic, English and French) in Egypt: Didactic and societal issues for the second century*

**Winona State University, MN, USA May 2009**Teaching English to Speakers of Other Languages (TESOL)
-M.A

**The American University, Cairo, Egypt June 2004**
 Major: Political Science
 Minor: Economics.

 -B.A

 **Presentations & Publications**

Accepted article: Neveen Kamal. (2023). Representation of gender interactions in language
 textbooks in Egypt: Reinforcing dominant ideologies or a tool for a change? L’Université
 de Lorraine.

Neveen Kamal. (2021). A two-pronged approach to adult’s foreign language acquisition: The
 role of affective filters in a foreign language immersion context. A case study. *Dialogues
 Mulhousiens*, 5, 101-110.

Neveen Mostafa. (2019). Aligning first-year university students’ and educators’ expectations to
 promote autonomy. *Dialogues Mulhousiens*, 218-230.

Neveen Kamal. (2018, Nov. 15-17). The inhibiting effects of gender segregation in ESL
 education [Conference presentation]. MELED 2018. St. Paul, MN, United States.