**SUMMARY OF QUALIFICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Six years of excellent interpersonal skills and meticulous organization skills.
* Three years experience in research and evaluation.
* Five years experience in public speaking and presentation skills.
* Avid writer with strong analytical skills to synthesize complex and pertinent information.
* Exceptional leadership qualities with good problem-solving skills.

**EDUCATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Postgraduate diploma in Victimology** June 2022

Algonquin College, Ottawa, Canada

**Master’s in international Relations** December 2019

University of Massachusetts, Boston, Massachusetts

* Coursework: Political Economy, International Development, World Politics and Conflict Resolution.
* Thesis Title: *Human rights and justice rights approaches to Gender-Based Violence (GBV): The case of Kenya’s Sexual Offense Act (KSOA).*

**Bachelor of Social Science in Politics and Public Policy Administration** December 2012

The University of Cape Town, Cape Town, South Africa

**WORK EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Resident Support Worker/ Facilitator** July 2022-October 2022

Partners in Parenting. Ottawa, Ontario.

* Drafted and developed weekly and monthly developmentally suitable and interactive learning materials for teachers to implement.
* Reinforced student learning skills and materials through daily and weekly check-ins, informal assessments, and observations.
* Established healthy relationships with students by actively supporting students with academic and behavioral aid through trauma informed counselling.

**Research Assistant** October 2021- October 2022

Victimology Research Centre- Algonquin College.

* Transcribed and coded research data into easier to understand and coherent data sets.
* Analyzed surveys and focus group responses, as well as conducted interviews to collect research data.

**Board of Directors member& Property Management Associate** January 2007- December 2015

KamMulti LTD, Nairobi Kenya.

* Attended the board of director meeting that dealt with upper management decision making tasks, evaluation of the business financially, strategic planning for future of the company and deciding on the day to day running of the above-mentioned company.
* I managed to participate in various roles and portfolios which included public relations, administration and property management development and real estate rental advertising.

**Research and Program Assistant** September 2018-May 2019

Africa Scholars Forum, McCormack Graduate School of Policy and Global Studies, Boston, MA.

* Conducted academic research on socio-political issues in African Development to support Associate Dean Rita Kiki Edozie and the mission of the Africa Scholars Forum.
* Spearheaded the planning and successful execution of the first-ever Africa Day at UMass Boston. Coordinated complex event planning, budget preparation, vendor selection, financial management, social media set up and maintenance.
* Supervised and directed graduate and undergraduate student leaders and volunteers; and on the day of the event managed a crowd of over 100 faculty, staff, students and community members.

**Program Coordinator** January 2015- February 2017

KadAfrica, Fort Portal. Uganda.

* Assisted in researching funding opportunities.
* Coordinated social media posts and worked with KadAfrica media team to update social media presence.
* Helped monitor and evaluate the development and reporting of current programs.
* Served as the primary point of contact for public relations and was the first point of contact for other volunteers.

**Parliament Monitor** September 2012- February 2013

Parliament Monitoring Group, PMG, Cape Town, South Africa.

* Attended, transcribed, and published numerous policy reports for Parliament Committee meetings.
* Publications include but are not limited to: “Department of Education Quarterly Report on Basic Education and State of National Examination Readiness” and “Department of Transport Report on Regulation of Road Transportation Between Lesotho and South Africa.”

**ADDITIONAL EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Founder and Creative Writer** September 2014-present

AmandlaAwethu (Blog), [www.amadlawethu.org](http://www.amadlawethu.org)

* Create, edit, publish and promote content on gender-based violence (GBV) in Africa. Advocate and educate readers on GBV, stigma and victim-blaming, the importance of survivor and victim empowerment.
* The blog and social medial platforms highlight the importance of self-care and mental health, advertise and advocate for products and services available to survivors.
* Design and produce social media campaigns to advertise blog content and cause.

**VOLUNTEER EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Volunteer Program Coordinator,**  April 2020-August 2020

KadAfrica, Tennessee, United States.

* Research funding opportunities and wrote coherent, organized, detail-oriented and compelling grant proposals.
* Wrote and edited social media posts and worked with the media team to update and maintain an active social media presence.

**SKILLS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Program Coordination, Grant Writing, Protection and Gender Mainstreaming, Community Engagement, Project Management, Leadership, Research and Analysis, and Oral and Written Communication.

**LANGUAGE PROFICIENCY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* English (Native)
* Kiswahili (Fluent)

**CERTIFICATIONS AND AWARDS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Suicide Interventionist Certification** March 2022

LivingWorks Start teaches participants to recognize when someone is thinking about suicide and connect them to help and support.

**Best Distinguished Thesis Award,** December 2019

McCormack Graduate School of Policy and Global Studies, Boston, Massachusetts

**Ubuntu Recognition of graduating Africanist Scholar,** December 2019

Africa Scholars Forum, McCormack Graduate School of Policy and Global Studies, Boston, MA.