

# ANDREA CELI

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## PROFILE

Leverage 15+ years of experience to inspire as an English Language Teacher, expertly tailoring lesson plans for diverse learners. Excel in forging productive, professional relationships with students, guiding them towards linguistic mastery with adaptability and insight.

- Lesson Planning
- Group and Individual Instruction
- Technology Integration
- Classroom Management
- Differentiated Instruction
- Online Instruction
- Problem-Solving Skills

## LANGUAGES

- English - Fluent
- French - Intermediate
- Spanish - Native

## EDUCATION

**(M.A.) Master in Technology for Teaching Management** 2014 - 2016  
Pontifical Catholic University of Ecuador, Quito, Pichincha, Ecuador

- Technology for Teaching Management and Practice

**(B.A.) Applied Linguistics with Mention in Teaching** 2005 - 2012  
Pontifical Catholic University of Ecuador, Quito, Pichincha, Ecuador

## WORK EXPERIENCE

**Sales Consultant** Oct 2023 - Present  
Sail Plein Air, 175 Trainyards Dr, Ottawa, ON K1G 3X8

- Enhanced customer satisfaction by 40% through personalized interactions, precisely matching over 500 customers monthly with merchandise for specific needs.
- Provided detailed, knowledgeable responses to customer inquiries about product features and benefits, resulting in a 25% uptick in informed purchase decisions and enhancing the overall shopping experience for an average of 150 customers weekly.
- Updated and applied in-depth knowledge of merchandise, current sales, and promotions, driving a 15% increase in upselling and cross-selling success rates across a diverse product range, benefiting customer satisfaction and store revenue.

**English Language Teacher** Aug 2015 - Apr 2023  
Pontifical Catholic University of Ecuador, Quito, Pichincha, Ecuador

- Enhanced the English grammar and vocabulary levels of Spanish-speaking students by 40% through a dynamic mix of written exercises and engaging interactive activities, leading to marked improvements in language proficiency among 50 students over a 6-month period.
- Established positive classroom management boundaries, fostering a safe and respectful learning environment reducing behavioral issues by 50%, and enhanced student engagement. The strategy was implemented across multiple classes, benefiting over 100 students by creating a well-structured atmosphere conducive to learning and personal growth.

- Crafted tailored Midterm and Final Exams for beginner, intermediate, and advanced students, incorporating over 150 unique questions across multiple formats. Enhanced evaluation of language competencies and provided insights into curriculum effectiveness.

### **Social Science and English Teacher**

Jan 2013- July 2014

Los Pinos High School – Ecuador

- Planned learning activities that provided students with opportunities to observe, question and investigate social studies topics.
- Established positive classroom management boundaries to create a safe, known environment for behavior among students.
- Utilized technology to enhance student education and grasp of materials.

### **Language and Culture Facilitator**

Jan 2010 - Aug 2010

Peace Corps, Quito, Pichincha, Ecuador

- Taught with 10 teachers and Peace Corps staff to develop 50+ innovative and culturally responsive lesson plans, boosting student engagement by 25% in under-resourced communities.
- Organized a series of Ecuadorian cultural events for volunteers, including, 10 workshops, and 15 lectures over 6 months, drawing over 200 participants. Aimed at fostering an understanding of Ecuadorian traditions and history, these activities enhanced cultural competence and community among volunteers.
- Introduced role-playing and simulations to deepen volunteers' engagement with Ecuadorian culture, involving 8 scenarios and 5 simulations across 3 months. These interactive methods improved cultural empathy and knowledge among over 100 volunteers, offering an experiential understanding of Ecuadorian life and traditions.

## **CERTIFICATIONS**

- IELTS Academic Test. International House of Quito. February 9th, 2023.
- Certification in didactic use of the Moodle virtual learning platform 3.5. Pontifical Catholic University of Ecuador. October 14th, 2019.
- The Teacher as Listener: Informal Assessment in the Classroom by Adrian Doff. Cambridge University Press. April 2nd, 2019.
- Assessment in ELT: Producing Assessment Items by Joanne Welling. Cambridge University Press. March 31st, 2017.
- EFL Leaders Second Encounter. The U.S. Embassy in Quito. November 17th, 2017.
- Third International Congress of English Teachers, Translators and Researchers. Pontifical Catholic University of Ecuador. April 14th. 2012.
- Language Proficiency Interview Training. Peace Corps. January 29th, 2010.
- Second National Congress of English Teachers. Pontifical Catholic University of Ecuador. May 13th, 2006.